



ST. ANTHONY'S SCHOOL (CISCE)

• Enlightened to Reach Out •

MONTHLY REPORT

ACADEMIC YEAR 2026-27



May



ACADEMIC
EXCELLENCE



SPORTS &
CO-CURRICULAR
ACTIVITIES



ROBOTICS &
INNOVATION



CULTURAL
EVENTS



COMMUNITY
SERVICE



STUDENT
DEVELOPMENT



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*"Education is not preparation for life;
education is life itself."*

MONTHLY REPORT OF MAY 2026

"Always believe that something wonderful is about to happen." — Dr. Sukhraj Dhillon



We are thrilled to announce that the CISCE Class X results were released on April 30, 2026, and we are incredibly proud to share that our school has achieved a 100% pass rate!

This remarkable accomplishment is a testament to the hard work and dedication of our students, the unwavering support of our parents, and the relentless efforts of our talented faculty. Each student's success story is a reflection of the collective commitment to excellence that defines our school community.

We extend our heartfelt congratulations to all our students for their outstanding performance. Your hard work and perseverance have truly paid off.

A special thank you to our dedicated teachers whose commitment to guiding and mentoring our students has been instrumental in achieving these exceptional results.

"Live as if you were to die tomorrow. Learn as if you were to live forever." — Mahatma Gandhi

A three-day Teacher Training Program (20/05/26 – 22/05/26) was conducted before the commencement of the new academic year to equip teachers with innovative teaching strategies and professional skills.

An **ERP Training Program** was conducted on 20th May, 2026 for the teaching staff. The session focused on familiarizing teachers with the school's Enterprise Resource Planning (ERP) system. Teachers were guided on: **Attendance Management, Academic Record Maintenance, Student Information Management, Effective Use of Digital Resources**. The training enhanced the staff's understanding of technology integration in school administration and ensured smooth implementation of ERP-related activities throughout the academic year.



The second day session was conducted by **Mr. Sumit**. The training focused on modern pedagogical approaches and engaging classroom practices. The key topics covered were: **Mind Mapping Techniques, Pre-learning Strategies, Design Thinking**. The resource person emphasized the importance of creative and student-centered learning. Various interactive activities and games such as **Seven Up** and **Tower Game** were conducted to enhance teamwork, communication, and problem-solving skills among teachers. The session was highly engaging and provided practical ideas for classroom implementation.



The third day of the training programme focused on professional development, effective time management, and creating a safe and supportive educational environment.



The first session was conducted by **Dr. Sahana**. She conducted an insightful session on **Growth Mindset and ROTI (Return on Time Invested)**. The session highlighted the significance of utilizing time effectively and maintaining a positive mindset for professional growth and productivity. The second session was conducted by **Mrs. Shobha Bhadhirish**. She conducted an informative and awareness-oriented session on **POCSO**

(Protection of Children from Sexual Offences Act) and POSH (Prevention of Sexual Harassment at Workplace). The session created awareness regarding child protection, workplace ethics, legal responsibilities, and the role of teachers in ensuring a safe and secure environment for students and staff.

"The important thing is not to stop questioning. Curiosity has its own reason for existing."
— **Albert Einstein**



A Robotics Teachers' Training Program was successfully organized by **Amazeheads** on 23 May 2026. The program focused on **Electronics and Artificial Intelligence (AI)** concepts designed for students from **Grade 1 to Grade 8**. The training aimed to equip teachers with practical knowledge and innovative teaching strategies in robotics, electronics, and AI. Participants were introduced to basic electronic components, circuit building, sensors, and AI applications suitable for young learners. Hands-on activities and demonstrations helped teachers understand how to integrate these emerging technologies into classroom learning.

"The future belongs to those who believe in the beauty of their dreams." — **Eleanor Roosevelt**



An orientation programme was conducted by ALLEN IIT/NEET for students of Classes VI to X with the objective of creating awareness about competitive examinations and the importance of early preparation. The session aimed to guide students in understanding various academic and career pathways available after school education. The resource persons from ALLEN explained the advantages of joining coaching programmes from Class VI onwards. They highlighted how early exposure to competitive exam patterns helps students build strong conceptual foundations, improve problem-solving skills, develop analytical thinking, and gain confidence in handling higher-level academic challenges. The session was interactive, and students actively participated by raising queries related to course selection, preparation strategies, examination patterns, and career opportunities. The experts addressed their doubts and provided valuable guidance for informed decision-making.